



**VNIVERSIDAD
D SALAMANCA**

MASTER EN CIENCIA POLÍTICA
FACULTAD DE DERECHO

FALL 2015;
304779. POLITICAL PROTEST, NETWORKS AND
CYBERACTIVISM;

PREREQUISITES: None
LANGUAGE: English

PROFESSOR	Kerman Calvo Borobia
DAY/TIME/ROOM	Tuesdays 16 to 19:00 Room: 'Aula virtual' [basement]
OFFICE HOURS	<i>Wed 12 to 14:00; Room 410, FES building</i>
CONTACT	<i>kerman@usal.es</i>
ABOUT THE PROFESSOR	Kerman Calvo (MA, Madrid, PhD, Essex) is Associate Professor of Sociology at the Universidad de Salamanca. His research interest includes LGBT rights, gender equality policies and alternative social movements. He is member of the editorial board of 'Agenda Pública', a leading political blog. Further information on his profile and publications can be obtained in http://diarium.usal.es/kerman/presentacion/

PROFESSOR'S AFFILIATION
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COURSE DESCRIPTION

The course aims at introducing future researchers and practitioners in politics with some salient contemporary features of contentious politics. The course will pay special attention to the newest forms of political contentious activism: namely on-line campaigns and alternative social movements that make intensive use of both offline and online tactics. While some basic ideas on social movement theory and collective protest will be reviewed, students are expected to have had some prior exposure to debates on theories of activism, protest and political change. Interesting new practices such as click-activism, crowd funding and online petitioning will be discussed.

II. LEARNING OUTCOMES

On completion of this course, students will be able to:

1. Understand the current implications of online protest politics for contemporary democracies.
2. Calibrate the differences between old and new forms of political activism
3. Foresee the transformative capacity of protest politics, both online and offline, for the shaping of social and political change in Spain and comparable societies.

III. TEACHING METHODOLOGY

This course is mainly participative. The classes will be based on readings, lectures, and debates about your experience, work and observations. The course contents are considered cumulative. Some classes will involve working in groups. We will use every possible resource to bring the complexity of protest politics to class.

WORKING LANGUAGE

Political Protest is part of a new family of options that use English as the working language. Note that this is a course taught in English, but not an English course. Your evaluation will depend on motivation, attendance, and energies put in preparing presentations and assignments. **It, however, will NOT depend on your proficiency with the English language.** Please see this as an opportunity to start using your linguistic skills in a professional environment; your English is surely much better than you think it is! Most of the items included in the reading list will be written in English; discussions will also be held in the English language. However, students will be given the choice to write either in Spanish or in English. Rehearsing your written English is advisable, yet not mandatory for this course.

IV. ASSESSMENT & GRADING

DESCRIPTION OF ASSIGNMENTS

Presentations

Students are expected to make **FOUR ‘paper’ presentations** in this course. Drawing on course contents, you will be asked to pick up a paper of your liking and deliver a short (15 to 20m length) presentation on basic ideas and findings. Presentations are expected to be in the English language. Each presentation has the value of 1 point.

Essay

This is a 5000 to 6000 words paper on a topic of your choice. It is advised that students discuss the topic and orientation of this essay with the instructor, either in class or in a private conversation. In any case, a session on essays, topics and approaches will be organized in the last week of the course. Reviews of particular literatures are welcome. **This essay must be uploaded in Studium by January 12th 2017 (12:00).**

OVERVIEW OF ASSIGNMENTS [This holds both the 'Primera' and 'Segunda' convocatorias].

Name of assignment		Due date		Percentage
1- RESEARCH PAPER	<input type="checkbox"/>	12th of January 2017	<input type="checkbox"/>	60%
2- FOUR PAPER PRESENTATIONS	<input type="checkbox"/>	DEPENDS ON CLASS ORGANIZATION	<input type="checkbox"/>	40%

V. CONTENTS OUTLINE (19 SEPT 2016)

Our course runs for 8 weeks, starting October 4th 2016.

1. SOCIAL MOVEMENT THEORY: THE CONTENTIOUS POLITICS APPROACH.

Flesher Fominaya, Cristina. 2014. *Social Movements and Globalization: How Protests, Occupations and Uprisings are Changing the World*. Houndmills: Palgrave Macmillan. [Chapters 1 to 3].

McAdam, Doug; Tarrow, S; Tilly, Charles. 2001. *Dynamics of Contention*. Cambridge: Cambridge University Pres. [Chapters 1 and 2].

2. THE NEW CYCLE OF ALTERNATIVE/AUTONOMOUS PROTEST: FROM ZAPATISMO TO THE FUTURE!

Flesher Fominaya, Cristina. 2015. "Debunking Spontaneity: Spain's 15-M/Indignados as Autonomous Movement." *Social Movement Studies* 14 (2):142-163.

Juris, J.S. 2008. "Spaces of Intentionality: Race, Class, and Horizontality at the United States Social Forum." *Mobilization: An International Quarterly* 13 (4):353-372.

Peterson, Abby, Mattias Wahlström, and Magnus Wennerhag. 2015. "European Anti-Austerity Protests - Beyond "old" and "new" Social Movements?" *Acta Sociologica*; 1-18.
In Studium

Tilly, Charles; Wood, Leslie (2010). *Los Movimientos Sociales, 1768-2008: Desde sus Orígenes a Facebook*. Barcelona: Crítica [Capítulo 5].

3. ONLINE ACTIVISM

Earl, Jennifer, et al. 2010. "Changing the World One Webpage at a Time: Conceptualizing and Explaining Internet Activism." *Mobilization: An International Quarterly* 15 (4):425-446.

Mosca, Lorenzo. 2008. "A Double-Faced Medium? the Challenges and Opportunities of the Internet for Social Movements." *Net Working/Networking: Citizen Initiated Internet Politics* 41-73.

Pickerill, Jenny. 2004. "9 Rethinking Political Participation." *Electronic Democracy: Mobilisation, Organisation and Participation Via New ICTs* 170.

Flesher Fominaya, Cristina. 2014. *Social Movements and Globalization: How Protests, Occupations and Uprisings are Changing the World*. Houndmills: Palgrave Macmillan. [Chapter 6].

4. POLITICAL PROTESTING: COLLECTIVE ACTION DYNAMICS AND NETWORKS

Oliver, Pamela; Marwell, Gerald. 1992. Mobilizing Technologies for Collective Action. Pp 251-273 in *Frontiers in Social Movement Theory*, edited by Aldon D. Morris and Carol McClurg Mueller. New Haven and London: Yale University Press.

Castells, Manuel. 2012. *Redes de Indignación y Esperanza*. Madrid: Alianza [páginas 209-229]

Galais, Carolina; Lorenzini, Jasmine. (forthcoming) "Half the loaf isn't better than no bread: the Spanish Great Recession and political Protest". *Mobilization*.

Juris, J.S. 2006. "Movimientos Sociales En Red: Movimientos Globales Por Una Justicia Global." Pp. 415-439 in *La Sociedad Red: Una Visión Global*, edited by M.(.). Castells. Madrid: Alianza Editorial.

5. CONTEMPORARY INDIGNATION

Calvo, Kerman, and Iago Álvarez. 2015. "Limitaciones y Exclusiones En La Institucionalización De La Indignación: Del 15-M a Podemos." *Revista Española De Sociología* 24 123-131.

Kaldor, Mary, Sabine Selchow, and Palgrave Connect (Online service). 2015. *Subterranean Politics in Europe* Houndmills, Basingstoke, Hampshire: Palgrave Macmillan. [Chapter 1].

Pickerill, Jenny, and John Krinsky. 2012. "Why does Occupy Matter?" *Social Movement Studies* 11 (3-4):279-287.

Theocharis, Yannis, et al. 2015. "Using Twitter to Mobilize Protest Action: Online Mobilization Patterns and Action Repertoires in the Occupy Wall Street, Indignados, and Aganaktismenoi Movements." *Information, Communication & Society* 18 (2):202-220.

6. THE CONSEQUENCES AND FUTURE OF PROTESTING

Flesher Fominaya, Cristina. 2011. "The Madrid Bombings and Popular Protest: Misinformation, Counter-Information, Mobilisation and Elections After '11-M'." *Contemporary Social Science* 6 (3):289-307.

Giugni, Marco. 1998. Was it Worth the Effort? 'The Outcomes and Consequences of Social Movements.' *Annual Review of Sociology*, 98: 371-93.

Staggenborg, Suzanne, and Verta Taylor. 2005. "Whatever Happened to the Women's Movement?" *Mobilization: An International Quarterly* 10 (1):37-52.

Kollman, Kelly.; Waites, Matthew. 2011. United Kingdom: Changing Political Opportunity Structures, Policy Success and Continuing Challenges for Lesbian, Gay and Bisexual Movements. Pp 181-193 in *The Lesbian and Gay Movement and the State*. Ed by Manon Tremblay, David Patternote and Carol Johnson.

7. SOME TOOLS FOR RESEARCH IN POLITICAL PROTEST

Diani, Mario. 2002. Network Analysis. Pp 173-301 in *Methods of Social Movements Research*. Ed by Bert Klandermans and Suzanne Staggenborg. Minneapolis: University of Minnesota Press.

Eggert, Nina.;Pavan, Elena. 2014. 'Researching Collective Action Through Networks: Taking Stock and Looking Forward.' *Mobilization: An International Quarterly*: December 2014, Vol. 19, No. 4, pp. 363-368.

Koopmans, Ruud.; Rucht. 2002. Dieter. Protest Event Analysis Pp 231-260 in *Methods of Social Movements Research*. Ed by Bert Klandermans and Suzanne Staggenborg. Minneapolis: University of Minnesota Press.

Portos, Martín. 2016. Movilización social en tiempos de recesión: un análisis de eventos de protesta en España, 2007-2015. *Revista Española de Ciencia Política*, 41.

8. OLD AND NEW FORMS OF TERRORISM; RADICAL ISLAMIZATION.

Cano Paños, Miguel Ángel. 2010. *Generación Yihad: La Radicalización Islamista De Los Jóvenes Musulmanes En Europa* . Madrid: Dykinson. [Chapter 1].

Rabasa, Angel, and Cheryl Benard. 2015. *Eurojihad: Patterns of Islamist Radicalization and Terrorism in Europe* . New York: Cambridge University Press. [Chapter 6].